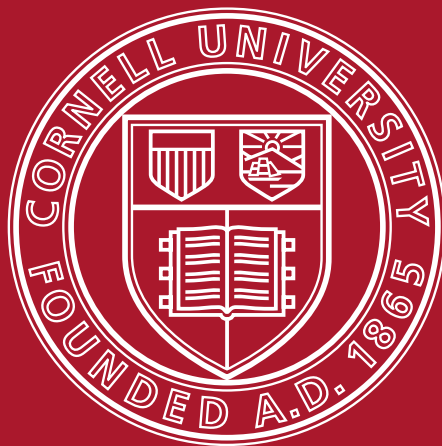




FAMILY GUIDE

2020–2021



Visit covid.cornell.edu
for all updates related to reactivating
the Cornell University campus and
plans for the fall semester.



CONTENTS

What to Expect in the First Year	2
Living at Cornell	4
Academics: Expectations and Integrity	5
Advising In the Undergraduate Colleges.....	6
Family Educational Rights and Privacy Act	7
College of Agriculture and Life Sciences.....	9
College of Architecture, Art, and Planning	10
College of Arts and Sciences.....	11
College of Engineering	12
College of Human Ecology.....	13
ILR School.....	14
SC Johnson College of Business	15
Academic Resources	17
Enrollment and Finances.....	20
Campus Safety.....	22
Health and Well-Being.....	25
Dean of Students.....	30
Getting Involved on Campus: Students	32
Computing Resources	36
Internet Copyright Infringement	37
Housing Beyond the First Year	38
Getting Involved with Cornell: Families	40
Getting to Ithaca	42

WHAT TO EXPECT IN THE FIRST YEAR

THE TRANSITION TO COLLEGE

As the 2020-2021 academic year gets under way, Cornell is ready to welcome new students and families to the campus community. While some connections and programs may be virtual in the coming months, our commitment to new students through the transition to Cornell remains unchanged. Staff members are here to provide resources, answer questions, and support new students and families in this momentous life event, the beginning of college and the Cornell experience.

As the move to campus approaches, you can talk with your student about what the coming weeks may hold, discuss how you'll keep in touch, explore campus resources together, review financial and other logistics, and think about ways to keep your student connected to family life and events while they're away.

Maintaining consistent communication and offering nonjudgmental support to your student can help make this a smooth transition. If you need support to manage the impact of this change on your own life, seek out peers who have been through it, or talk with a trusted advisor or counselor.

SUPPORTING YOUR STUDENT

It can take time to learn how to encourage independence in your student while offering them your support. Listening to them, asking open-ended questions, and being patient with new communication patterns can ease this process.

Mention the importance of self-care, sleep, eating well, and making time for fun and relaxation. Encourage your student to develop supportive relationships on campus with advisors, residence hall staff members, counselors, and peers. A quick text or email listing a few campus resources may help them find the right connection. You can find more information on their college's website and [here](#).

Don't forget to celebrate achievements large and small, remind your student of the progress they've made in adapting to college, and share your excitement about the opportunities they're exploring at Cornell.



Environmental and Sustainability Sciences majors in CALS take part in an Art Intervention under the direction of artist Marion Wilson, drawing biodiversity from three perspectives: standing, kneeling and lying down. They then hung the work in the garden to make an outdoor gallery space.

EMERGENCY ASSISTANCE

If you think that your student is in serious danger or at risk of harm, contact the Cornell University Police: 607.255.1111.

NEW STUDENT ORIENTATION

Virtual Orientation 2020 continues Cornell's commitment to welcoming new students and sharing campus essentials so that students feel prepared for the start of their first semester. Orientation introduces students to Cornell's academic, intellectual, cultural, and social opportunities; services and resources; and the campus landscape and buildings where student life unfolds. Students learn about Cornell's values and policies, including the university's commitment to diversity and inclusion, integrity, freedom of speech, and civic responsibility. They begin to acclimate to their new home and make new friends through small-group sessions with student orientation leaders, floor meetings with student resident advisors, college sessions, and social activities.

Cornell's Orientation includes programs specifically designed for transfer students. While transfer students may have experienced transitions in independence and academic practices that college brings, Cornell's Orientation is designed to ensure that they can find out what they need to know about their new campus in a timely way, and make connections with past transfer and other upper-level students who can help them create their pathway at Cornell.

Orientation is only the beginning. Cornell seeks to foster an ongoing love of learning and spirit of inquiry that will continue during students' time on campus and beyond.

THE TATKON CENTER—SUPPORT, PROGRAMS, AND RESOURCES FOR FIRST-YEAR STUDENTS

607.253.4282 • Tatkon Center, S. Balch Hall • scl.cornell.edu/tatkon

The Tatkon Center provides new students with support and resources in a relaxed setting near first-year residence halls and welcomes transfer students, too. The center hosts a rich variety of programs all year long.

Academic departments partner with Tatkon to offer weekly drop-in tutoring, time management sessions, and other academic support. Students can experience the excitement of intellectual engagement with faculty members in a casual setting; take advantage of opportunities for career exploration; enjoy social and service events; practice self-care through drop-in counseling and meditation sessions; and participate in fun study breaks that promote well-being.

Students visiting Tatkon benefit from guidance offered by diverse, upper-level student staff members who are ready to share their own Cornell experiences. Carol's Café is on the premises, offering an array of beverages and food options. Comfortable study spaces for solo and group work round out the sense of a home away from home.

Tatkon's weekly e-newsletter is sent during the academic year to all new students. Parents can follow program offerings on the center's website, listed above.

FIRST-YEAR FAMILY WEEKEND

First-Year Family Weekend (FYFW) is a chance to reconnect with your student on campus, learn about some of their favorite places, and enjoy lectures, classes, performances, open houses, athletics, and outdoor activities. Families may attend FYFW at any stage of their student's Cornell career. Cornell will not be hosting an in-person Family Weekend in 2020 but is assessing the feasibility of a virtual event. More information will be available on the Cornell website in September.

LIVING AT CORNELL

Residence hall communities give students a chance to live and learn with other students, staff, and faculty members from all over the world. Residents will experience inclusive academic and social programs in an environment designed to create the best possible atmosphere for academic achievement, intellectual exploration, personal development, and well-being.

Students who live off-campus can be part of the residential community experience, too. Like students living on campus, off-campus residents can request to become out-of-house members of Cornell's Program Houses, becoming part of a community and participating in house programs.

Opportunities for new students to gain valuable leadership experience in residence halls include the Hall Council, Peer Review Board, Residential Student Congress, and National Residence Hall Honorary.

THE NORTH CAMPUS LIVING-LEARNING COMMUNITY

All first-year students live on North Campus as part of a living-learning community that fosters academic and intellectual learning, personal development, holistic well-being, and a sense of belonging and connectedness. Faculty-in-residence (faculty members who live in the residences) and faculty fellows play pivotal roles, encouraging students to make meaningful connections with faculty members. The program inspires learning outside the classroom, makes the residence halls a space for learning as well as living, deepens students' intellectual experiences, and reinforces the centrality of intellectual life at the university. Affiliated faculty members work with residence hall staff members to support the living-learning experience.

RESIDENTIAL LIFE

607.255.5533 • 1501 Clara Dickson Hall • ccengagement.cornell.edu/residential-programs

The Residential Life Office provides a safe, inclusive, and purposeful living and learning environment focused on fostering students' personal development, critical thinking, intellectual engagement, and social responsibility. Residential Life encompasses 21 undergraduate residential communities and program houses for students across North Campus and Collegetown. Every community has a live-in, professional residence hall director (RHD) or area coordinator (AC), and more than 130 student resident advisors (RAs) work within the residence halls to establish a vibrant, healthy living environment.

COMMUNITY CENTERS

Cornell has four main community centers on campus where students can gather to eat and enjoy programs. Robert Purcell Community Center and Appel Commons are located on North Campus, and Noyes Community Recreation Center is on West Campus. Willard Straight Hall on Central Campus is a vibrant and well-loved student union, serving as the hub of Cornell's wide-reaching campus activities.

CORNELL DINING

One of the best university food service providers in the nation, Cornell Dining offers students daily variety and world-class quality at 29-plus locations, including dining rooms, cafés, coffeehouses, food courts, and convenience stores. Cornell Dining also accommodates the needs of students and other Cornell community members with special dietary requirements for health, religious, ethical, or lifestyle reasons or due to food allergies.

ACADEMICS: EXPECTATIONS AND INTEGRITY

The academic transition from high school to Cornell can be difficult for new students. It often takes some time before students feel comfortable with their new academic demands. Many new students (and their families!) find it hard to alter their expectations of themselves and of their goals for academic achievement. Try to express interest in your student's academic progress without applying too much pressure about, or being critical of, grade performance. Reassure your student that it is normal for them to experience some temporary difficulties with the transition to college, and that you have confidence in their ability to learn to handle the academic challenges and everyday problems that they face. Cornell has vast resources to support students, including academic support services. Many Cornell students are not accustomed to using such services, but we find that students are most successful when they do so. Encourage your student to take advantage of academic supports such as faculty office hours, study groups, review sessions, academic skills workshops, the Carol Tatkon Center for First-Year Students, and the Learning Strategies Center.

New students also need to adjust to new expectations of academic integrity. Integrity is a fundamental value of the Cornell community, and Cornell takes academic integrity very seriously. As Cornell's *Code of Academic Integrity* states, "Integrity entails a firm adherence to a set of values, and the values most essential to an academic community are grounded on the concept of honesty with respect to the intellectual efforts of oneself and others." Thus, students are expected to take responsibility for their own work and to acknowledge their use of others' work.

New students must understand that academic integrity is more rigorous in college than in high school—closer to the norms of the academic professions. For example, new students sometimes think that they need to footnote only direct quotations. In fact, they also need to footnote ideas they use from any source. A complicating factor is that some courses emphasize cooperative learning. What does this imply about doing one's own work? The implications may vary from course to course and from situation to situation. Students need to be sure they understand the rules in any given course. When in doubt, they should ask their instructor. Certainly, though, when students are permitted to help one another or receive help from parents, they must acknowledge the assistance. If your student asks you for help with a paper or other academic exercise, consider the implications of such assistance. If your assistance is not authorized by the instructor or not acknowledged by your student, it would violate the *Code of Academic Integrity*. Whether or not it constitutes academic dishonesty, helping your student at this stage in their academic career may not be appropriate. After all, students are at Cornell to learn how to be intellectual adults by acquiring skills in independent critical and analytical thought, and challenges they face in acquiring these skills are an integral part of their education.

Before they arrive at Cornell, all new students are required to watch a short film about academic integrity entitled *Cheating*. The film introduces new students to the real-life ethical dilemmas they may face, typical pitfalls in decision making, and potential consequences of cheating. Additionally, upon arrival on campus, new students are given a copy of *The Essential Guide to Academic Integrity at Cornell*, which contains Cornell's *Code of Academic Integrity*, as well as educational materials designed to help new students learn the requirements and key concepts of academic integrity. Most Cornell students do not deliberately cheat. They do so inadvertently because they do not know or understand certain rules. We urge you to discuss with your student the importance of ethical conduct and academic integrity and encourage your student to learn Cornell's requirements for academic integrity.

ADVISING IN THE UNDERGRADUATE COLLEGES OF CORNELL

The relationship between advisor and advisee at a university is best described as a professional consultation, in which the student and the academic advisor take joint responsibility for the success of the relationship. As in any professional consultation, students have the right to seek other advice if they are not getting what they need; however, students need to remember that they share responsibility for developing this advisor/advisee relationship. The advisor and advisee will not necessarily build a personal friendship, nor will the academic advisor necessarily be equipped or prepared to give advice on personal problems. The goal for the student in an academic advising relationship should be to obtain useful advice about educational interests and to design an appropriate program of study to enhance and develop those interests.

STUDENT'S RESPONSIBILITIES

- Take the initiative to make an appointment with the advisor and then keep that appointment or notify the advisor if the student needs to cancel or reschedule it.
- Take an active role in preparing for, and participating in, the advising session.
- Read relevant sections of *Courses of Study* and materials distributed by the student's college.
- Think about specific questions for the advisor.
- Explore referrals from the advisor if a broader range or depth of advising is required.
- Take the initiative to change an academic advisor if the relationship with the assigned advisor is not productive.
- Take responsibility to ensure progress toward the degree. Each student is responsible for meeting the specific requirements for acceptance into a major area of study and for completing the requirements for graduation.

ACADEMIC ADVISOR'S RESPONSIBILITIES

- Be knowledgeable about the structure of the curriculum in his or her college and be able to refer elsewhere when necessary. Although Cornell faculty members are all highly trained and knowledgeable in their specific disciplines, they are not always able to give advice on other disciplines at the university.
- Help students select courses and formulate an academic plan of study. Although the advisor may discuss graduation requirements with the student, in the end, the student is responsible for knowing and accomplishing what is necessary to earn a degree.
- Help students think about their undergraduate education in the context of their long-range goals.

Pages 9 through 15 outline the seven undergraduate colleges' approaches to advising and include relevant contact information.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

FERPA is short for the Family Educational Rights and Privacy Act, a federal law that was enacted in 1974. FERPA protects the privacy of student education records. All educational institutions that receive federal funding, including Cornell, must comply with FERPA.

Visit the Office of the University Registrar's website (registrar.cornell.edu/service-resources/ferpa) to view Cornell University's access to student information policy 4.5, annual FERPA notification, as well as additional information regarding FERPA.

When a student reaches the age of 18 or begins to attend a post-secondary institution, regardless of age, all FERPA rights belong to the student. This can be a major shift for families as students begin college. Before a student begins attending Cornell, families are encouraged to discuss how they will keep an open dialogue about student experiences, enrollment, and grades.

In general, the university does not make education records available to the parents of a student. However, where the university believes that it is in a dependent student's best interest, information from the student's education records may, at the university's discretion, be released to the parents or legal guardians of such a dependent student in the following cases:

- when a student has voluntarily withdrawn from the university or has been required by the university to withdraw;
- when a student has been placed on academic warning;
- when a student's academic good standing or promotion is at issue;
- when a student engages in alcohol- or drug-related behavior that violates Cornell policies;
- when a student has been placed on disciplinary probation or restriction;
- in exceptional cases when a student otherwise engages in behavior calling into question the appropriateness of the student's continued enrollment in the university.



An assistant dean in Arts and Sciences advises a student.



McGraw tower in summer from the Alpha Phi Alpha Centennial Memorial bench

COLLEGE OF AGRICULTURE AND LIFE SCIENCES

cals.cornell.edu

The College of Agriculture and Life Sciences (CALS) is a pioneer of purpose-driven science and home to Cornell University's second largest population of students, faculty, and staff members. We work across disciplines to tackle the challenges of our time through world-renowned research, education and outreach. The questions we probe and the answers we seek focus on three overlapping concerns: natural and human systems; food, energy, and environmental resources; and social, physical, and economic well-being. For information about the Dyson School of Applied Economics and Management, refer to the SC Johnson College of Business section on page 15.

CALS student support occurs through many different platforms, including

- individualized appointments—one-on-one advice and support for: academic planning and course selection, time management, career development, pre-health advising, graduation requirements, study abroad and international opportunities, academic progression, and personal concerns;
- CUeLINKS—an online networking platform where students can connect with alumni and peers for career advice as well as insights on navigating the Cornell experience;
- Chatter—an online community of students, faculty, and staff members that delivers a unique connection to CALS at any time with conversations around real experiences, advice from faculty members, research opportunities, course selection, and more.

Over the summer new students will work closely with their academic department and CALS Student Services staff members in a first round of course selection (pre-enrollment). After pre-enrollment, each student will be assigned a faculty advisor who will then take the lead on assisting students with professional advice about their field, including research, courses, graduate school, and career experiences. If needed, students will have another opportunity to adjust their course schedule at the start of the semester (course add/drop).

Cornell is a big place, and with support from CALS Student Services, the student's academic department, and faculty advisors, students can create an environment as small and individualized as they need for a successful academic journey.



The Ag Quad, rededicated in 2018 after a multiyear renovation, serves as the crossroads of CALS, connecting students, faculty, and staff members with an enhanced landscape for meeting, relaxing, and enjoying the outdoors.

COLLEGE OF ARCHITECTURE, ART, AND PLANNING

aap.cornell.edu

The College of Architecture, Art, and Planning (AAP) teaches and practices architecture, fine arts, and city and regional planning as creative and powerful forces with the potential to improve the world. Faculty members prepare AAP students to address the complex problems of the 21st century through the application of the art and science of design. Providing rigorous theoretical training and studio experiences, the college encourages imagination, technical creativity, critical thinking, a sense of history, and the development of a social, ethical, and artistic perspective. AAP advocates for the rights of all communities and all individuals to participate in the planning of their futures as it prepares its graduates for their role as world citizens in a diverse yet inclusive society.

AAP assists new students with their adjustment to the university by offering guidance from the Office of Student Services, as well as from department faculty and staff members. Student Services staff members help new AAP students with a variety of issues including time-management and organizational skills, pre-enrollment and course choices, off-campus study opportunities, and student well-being. The Office of Student Services also handles all matters concerning student records, such as transfer and AP credit, as well as graduation requirements.

AAP Connect cultivates and leverages relationships between AAP students, alumni, and employers through networking, programming, and mentoring. Through portfolio development and connections with quality internships, jobs, and career opportunities, AAP Connect helps students and recent graduates achieve their career goals.

With the aid of Student Services staff members, faculty advisors, department staff members, and student ambassadors, new AAP students develop the tools necessary for a smooth transition to college life and for establishing close relationships among the members of the AAP community. Families can help students by encouraging them to seek out resources and engage in dialogue, and by encouraging them to find their voice and their passion at Cornell. AAP is excited to be the educational home for our students and to partner with you in their success.



Milstein Hall's 25,000 square feet of flexible studio space houses 16 architecture studios for the fall and spring semesters. The 250-seat state-of-the-art auditorium functions as a central events location within the college.

COLLEGE OF ARTS AND SCIENCES

as.cornell.edu

Cornell's College of Arts and Sciences is the university's largest college, with more than 4,000 undergraduates studying more than 40 different majors, 59 minors, and more than 40 foreign languages. As the liberal arts college at Cornell, the college prepares students to embrace the greatest challenges our world faces in this era of rapid social, technological, and economic change. The education conferred by the college is a recipe for creating an intellect that is well formed and highly versatile. It is also the best long-term training for innovation, entrepreneurship, and civic leadership.

Students in the college are encouraged to take their time and sample from the thousands of courses offered, discover what they love, and then dive in. This is one of the benefits of a liberal arts education. Students have until the end of their sophomore year to declare a major. Along with traditional majors, students can apply to the College Scholar program.

Every student in the College of Arts and Sciences is supported by multiple advisors—a faculty advisor, an advising dean, and a peer ambassador—who help them put together an academic plan to make the most of their four years here and put them on the path to a bright future. Advisors are also there to listen and to help students navigate the sometimes confusing terrain of college. They connect students with a vast array of resources and campus staff members who are experts in handling academic challenges or health care concerns and can offer care, information, or counseling.

Beyond the advising office, staff members in A&S Career Development offer advice on careers, research experiences, internships, and volunteer opportunities and specialize in helping liberal arts students determine career objectives, market their skills to employers, and prepare for the graduate school application process.



Klarman Hall at dusk. During the three trimesters of the academic year in 1868–1869, the liberal arts curriculum at Cornell consisted of approximately 120 regular courses. This year, Arts and Sciences alone will offer 2,400 courses.

COLLEGE OF ENGINEERING

engineering.cornell.edu

Engineers have always been problem solvers, but today's emphasis on collaborative work transcends traditional departmental boundaries and brings together the best minds from across the disciplines with profound results. Cornell engineering students, immersed in this atmosphere of discovery, learn from and work with faculty members who are pioneering new knowledge at the forefront of engineering sciences. Participation in this research-enhanced environment opens a world of possibilities for students and produces critical thinkers and creative leaders. Grounded in more than a century of invention and excellence, Cornell Engineering is committed to making a real difference in human health, quality of life, and a better understanding of our physical world.

The College of Engineering has a multi-tiered system for academic advising. With the assistance of an assigned faculty advisor, an assigned professional staff academic advisor, and student peer advisors, new students begin their engineering education with the Common Curriculum. New students are enrolled in the Engineering Seminar, which provides frequent contact with faculty advisors and a small-group setting for exploring the curriculum, aspects of various engineering careers, engineering research, and study and examination skills. Students will be assigned a new faculty advisor when they enter a major program, typically before the spring semester of their sophomore year. Students can receive additional advising and assistance from the offices of Engineering Advising, Diversity Programs in Engineering, the Associate Dean for Undergraduate Programs, and the Associate Dean for Student Services.

Visit engineering.cornell.edu/students/undergraduate-students/parents-and-families-information for additional information. Family members can also register to receive *The Sundial*, the weekly electronic newsletter for undergraduates in the College of Engineering, by sending an email requesting a subscription to sundial@cornell.edu.



Duffield Hall is one of the country's most sophisticated research and teaching facilities for nanoscale science and engineering. It supports research and instruction in electronic and photonic devices, microelectromechanical devices, advanced materials processing, and biotechnology.

COLLEGE OF HUMAN ECOLOGY

human.cornell.edu

The College of Human Ecology teaches students to understand the world by identifying broader themes in human nutrition, health, and genomics; design and technology; development and the life course; and economic and social well-being. Through a focused, interdisciplinary education, its students engage in intense and thoughtful inquiry blended with dynamic problem-solving.

Advising in the College of Human Ecology is provided by faculty advisors within each major and by student and career development counselors. Faculty advisors can help students choose courses, identify research opportunities, and assist with issues related to fields of study. Counselors in the Office of Student and Career Development help students explore and define personal, academic, and career goals; obtain an overview of college and university programs; understand college policies and curriculum; and identify resources for academic and career planning.

Families can help students by encouraging their use of advising and counseling resources to help make decisions, solve problems, and plan for the future.



The 89,000-square-foot Human Ecology Building provides high-tech research laboratories; multipurpose classrooms; studios for drawing, design, and fabrication; a spacious gallery; community spaces; and seminar rooms.

Advisors in the Office of Student Services meet with students individually to answer a wide range of questions and to inform them of special programs and options. Students typically take three to four required courses each semester of the first year. Elective course offerings may be taken in any number of departments, depending on a student's interests and previous experience (such as foreign language study).

First-year and transfer students are introduced to a faculty mentor and university resources through the ILR colloquium. Students will meet weekly in their first semester with their colloquium faculty mentor and two colloquium peer mentors.

Beyond the first semester, faculty mentors are available, but not required, for ILR students. Faculty mentors can help students understand the disciplines and departments in which they teach. Advisors in the Office of Student Services counsel students regarding courses needed to meet requirements, course workload concerns, special-study options, and student organizations that might enhance students' academic and extracurricular interests.



Ives Hall and the ILR courtyard in spring. Your ILR student will be able to draw on the resources of a large university while also getting the personal attention of a small college.

SC JOHNSON COLLEGE OF BUSINESS

Charles H. Dyson School of Applied Economics and Management dyson.cornell.edu
School of Hotel Administration sha.cornell.edu

The SC Johnson College of Business at Cornell University delivers a business education that reflects the future of business itself: flexible, collaborative, and cross-disciplinary. The college's two distinct undergraduate programs—the Charles H. Dyson School of Applied Economics and Management and the School of Hotel Administration—offer a broad-based business education with their own individual point of view.

The Dyson School is internationally renowned for its areas of expertise in food and agricultural economics, management, environmental and resource economics, and international and development economics. These work in concert to fulfill the school's mission to inform and foster the public stewardship and private management of businesses, organizations, livelihoods, and natural resources.

Since its founding in 1922, the School of Hotel Administration has maintained roots in the science of managing hotels and restaurants while growing its expertise in such disciplines as real estate, finance, marketing, entrepreneurship, operations management, and leadership. Hotel students learn how to run a business; that's what makes them outstanding executives and entrepreneurs. They can go anywhere with this degree, and they do.

Within both Dyson and the Hotel School, students are paired with faculty advisors, who guide students as they explore the links between the curriculum and their career interests. Faculty advising supports and serves as the foundation for a lifelong mentoring relationship.

Student Services staff members in both schools complement faculty advising, guiding students toward their academic goals through conversations related to scheduling and graduation requirements, education abroad opportunities, minors and concentrations, connection to campus resources, and more. Each school also provides students with access to dedicated career advisors who help students pursue internships and full-time positions that fulfill their interests and goals.



Warren Hall (left), a prewar building with historic masonry, was renovated into a modern LEED Platinum home for the university's undergraduate business program. The Beck Center (right) features a 35,000-square-foot, engaging learning space for students.



The A. D. White Reading Room in Uris Library

ACADEMIC RESOURCES

CORNELL CAREER SERVICES

607.255.5221 • 103 Barnes Hall • career.cornell.edu

Cornell Career Services (CCS) consists of college career offices and university-wide services in Barnes Hall. Its mission is to empower students to identify their strengths, interests, and values; discover and explore possibilities; gain experience; and develop strategies for pursuing diverse career paths and making mindful career decisions. CCS offers an array of career-development activities that inspire students to gain confidence and establish a foundation upon which to build their careers over a lifetime. Students can also meet with professional advisors, counselors, and peer advisors.

The college career offices offer career-development services tailored to the curricular and career goals of their students. University services are open to all students and include career exploration and counseling. CCS also offers pre-med and other health careers advising, pre-law advising, professional- and graduate-school application advising, support for prestigious fellowships, management of the Health Careers Evaluation Committee, coordination of on-campus recruiting, and online postings of summer internships and full-time job openings.

Cornell Career Services uses a web-based software system, Handshake, which allows students to receive email notices about upcoming career events; identify and communicate with employer representatives; view listings of and apply for full-time positions, internships, and summer jobs; and participate in on-campus recruiting. CCS offers access to other resources, such as OptimalResume, Peterson's Guides, LinkedIn, Versatile PhD, Hoover's, Vault Guides, Buzzfile, Glassdoor, and NACE Salary Calculator.

CORNELL UNIVERSITY LIBRARY

607.255.4144 • 201 Olin Library • library.cornell.edu

Cornell University Library serves as an indispensable resource for learning and research, offering a full spectrum of services to help students succeed academically. Undergrads agree: 97 percent say the library contributed to their success as students. Librarians are available for one-on-one research help anytime—in person or by email, phone, or 24/7 chat via the “Ask a Librarian” link on the website. The library offers skill-development workshops on a wide variety of topics, from tips for efficient research to data management and digital scholarship. Study areas at eighteen library locations across campus range from quiet reading nooks to technology-enhanced collaborative spaces, many open late into the night; some even have 24-hour spaces. The library licenses high-quality digital content not available on the open web for Cornellians to use from anywhere, anytime. The rich print collections, comprising more than 8 million volumes and world-renowned rare holdings, are also available for students to use from day one. Textbooks, laptops, video, and other equipment are available for checkout, making the tools for student learning more accessible and affordable.

CORNELL WRITING CENTERS

607.255.2280 • 174 Rockefeller Hall • knight.as.cornell.edu/wc

The Writing Centers offer a free service available to Cornell's undergraduate writers, providing help with applications, presentations, lab reports, essays, research papers, and more. Trained graduate and undergraduate tutors are available five days a week, Sunday through Thursday. Writing tutors serve as responsive listeners and readers who can discuss specific pieces of writing or answer questions about writing. They can consider questions of confidence, critical reading, analytic thought, and imagination. Many writing tutors also have experience working with non-native speakers of English. Tutors are available on a drop-in basis or by appointment at several campus locations.

GET INVOLVED IN RESEARCH

119 Stimson Hall • undergraduateresearch.cornell.edu

Cornell students participate in research in most departments and are involved in an array of projects, whether writing books, developing computer programs, or purifying proteins that cause disease. Cornell's Office of Undergraduate Research develops programs and resources to help students think about the possibilities and get started.

LEARNING STRATEGIES CENTER

607.255.6310 • 420 Computing and Communications Center • lsc.cornell.edu

The Learning Strategies Center (LSC) offers workshops and courses that help students develop and enhance learning strategies and study skills, provides supplemental instruction in selected courses, and offers tutoring in a variety of disciplines. The LSC supports students' academic success throughout their Cornell careers. Instructors in the LSC have extensive experience in their disciplines and have helped thousands of students fine-tune their approach to mastering the challenging Cornell curriculum. All LSC services are free to Cornell undergraduates. Visit the office or explore the web page to see what the LSC has to offer.

MATHEMATICS SUPPORT CENTER

607.255.9736 • 256 Malott Hall • math.cornell.edu/math-support-center-msc

The Mathematics Support Center is a drop-in tutoring center, staffed by undergraduate tutors who have a broad range of mathematical experience and knowledge. Students taking undergraduate mathematics courses are welcome to drop in with questions. Priority is given to students in 1000- and 2000-level classes.

OFFICE OF ACADEMIC DIVERSITY INITIATIVES

607.255.3841 • 200 Computing and Communications Center • oadi.cornell.edu

Utilizing its unique position as a centralized academic resources support hub, the Office of Academic Diversity Initiatives (OADI) supports students that are traditionally underrepresented and underserved in higher education. OADI values and celebrates the unique strengths and experiences that students bring to Cornell. OADI's mission is to empower students to leverage these qualities to achieve their scholastic, professional, and personal goals. Its signature programs and direct services facilitate access to the broadest range of academic and professional enrichment opportunities at Cornell as well as provide an additional place on campus for students to create communities where they can be their authentic selves.

OFFICE OF INTERNAL TRANSFER AND CONCURRENT DEGREES

607.255.4386 • 200 Computing and Communications Center • internaltransfer.cornell.edu

College can be an eye-opening experience in many ways. For some students, this might mean discovering that they are interested in a different field of study and realizing that transferring to another college is in their best interest. Or they might find that the philosophy and identity of another college is a better fit for them. Students who find themselves in these situations can apply for internal transfer. The Office of Internal Transfer and Concurrent Degrees advises students and facilitates the internal transfer process. Staff members offer advice to students who



EDUCATIONAL OPPORTUNITIES BEYOND ITHACA

Cornell offers a variety of off-campus and international programs, credit-bearing or not, each term. Cornell provides many opportunities for students to spend one or two semesters at universities in other countries to take courses and experience other cultures. Opportunities are also available for academic discovery and professional experience in the United States. Students who plan early maximize their options. Students are encouraged to work with advisors in their college to organize their course work and to find off-campus programs and internships that align with their academic and personal goals. Financial aid and other funding sources are available for most programs.

CORNELL IN WASHINGTON

607.255.4090 • 300 Kennedy Hall • ciw.cornell.edu

Students spend a semester in the nation's capital diving into a topic they care about with student-driven research, developing their career through an internship, exploring a dynamic city, and fostering connections with the Cornell and DC communities. Housing is provided.

CORNELL PRE-MED PROGRAMS IN NEW YORK CITY

212.746.2273 • 445 E. 69th Street, New York, NY 10021 • sce.cornell.edu/sp/premed.php

Offered in summer, winter, and spring, experiential pre-med programs in New York City are opportunities to explore careers in health and medicine and prepare for medical school. Immersed in medical culture and practice through clinical rotations and seminars at Weill Cornell and/or fieldwork in NYC communities, students will discover how health care leaders and professionals think and work.

SCHOOL OF CONTINUING EDUCATION AND SUMMER SESSIONS (SCE)

607.255.4987 • B20 Day Hall • sce.cornell.edu

SCE offers many off-campus programs for credit in summer and winter, often with an internship component. Taught by Cornell faculty members, programs include prelaw in New York City and Paris, fine art in Rome, screenwriting in Los Angeles, experiential writing in Yucatán, and more.

OFFICE OF GLOBAL LEARNING/STUDY ABROAD

607.255.6224 • 300 Caldwell Hall • globallearning.cornell.edu

At Cornell, study abroad is for everyone: STEM majors, students with financial aid, those who have never left the United States, and those who have already visited 20 countries. Cornell's study abroad programs are as diverse and rich as the interests students bring to Cornell. Opportunities exist for every major. Live your study with us!

SHOALS MARINE LABORATORY

607.255.7076 • 202 Morrison Hall • shoalsmarinelaboratory.org

Cornell's Shoals Marine Lab is the country's largest undergraduate-focused marine laboratory, offering summer courses and internships on Appledore Island, Gulf of Maine, using the Isles of Shoals archipelago as its classroom. Students from any major can focus on coastal field work and experiential learning while living on the island.



ENROLLMENT AND FINANCES

OFFICE OF THE UNIVERSITY REGISTRAR

607.255.4232 • B07 Day Hall • registrar.cornell.edu • univreg@cornell.edu

The Office of the University Registrar serves as the custodian of student academic records, coordinates course enrollment and registration, and manages the student information system. The office also provides official university transcripts, Cornell ID cards, enrollment and degree certifications, and diplomas.

COLLEGE REGISTRARS

The college registrar's office can answer students' questions about such issues as particular course offerings, enrollment, adding and dropping courses, progress toward degree, the teaching faculty, and leaves of absence. A complete college registrar directory can be found at registrar.cornell.edu.

COURSE ENROLLMENT

First-year students receive course enrollment information from their college. Additional information regarding course enrollment can be found at newstudents.cornell.edu.

Each college manages the course enrollment process for transfer students differently and colleges communicate with their students directly.

STUDENT ESSENTIALS

Student Essentials is an academic portal that provides students the ability to

- verify registration status and view class and exam schedules;
- view bursar balance and refunds;
- manage CornellCard, dining, laundry, and more;
- view financial aid information; and
- update personal and emergency contact information.

TEXTBOOKS, COURSE MATERIALS, AND TECHNOLOGY: THE CORNELL STORE

607.255.4111 • 135 Ho Plaza • cornellstore.com

The Cornell Store works with faculty members to provide the books and materials students need for courses. All of the book formats (new, used, rental, and e-books) available for each course are shown on the store's website along with price comparisons to other merchants. Textbooks can be purchased in-store or online and can be shipped or picked up at the store. Customized course packets, reference materials, lab manuals, study guides, art supplies, and school supplies are also available at the store. Students can pay online with credit card, CornellCard, or The Cornell Store gift cards. Additional payment types are accepted in-store.

TechConnect, located in The Cornell Store, makes computer buying easy and less expensive. Cornell students can benefit from the substantial academic discounts that have been negotiated with leading technology providers such as Apple, Dell, and Microsoft. Their expert staff will help your student find the computing solution that is right for them. Carry-in repair service is available for students through TechConnect's local partner.

OFFICE OF THE BURSAR

607.255.2336 • 260 Day Hall • bursar.cornell.edu

The Office of the Bursar functions as the central billing service center for the Cornell community. The office provides monthly electronic billing statements of tuition, fees, and other charges incurred by students such as housing, dining, and other living expenses; parking services; and health services. All students will receive monthly bursar bills electronically through Cornell CASHNet, the online billing and payment service. Paper bills will not be sent.

Additional bursar services are listed below:

- CASHNet
- CornellCard
- Cornell Installment Plan
- direct deposit/refunds
- tuition rates and fees

More information is available at bursar.cornell.edu.

The Office of the Bursar conducts all business directly with students. Monthly charges, as well as any awards, grants, scholarships, and loans, are listed and billed under the student's name. Cornell is authorized to offset any credit balances against any debts owed by the student to the university.

OFFICE OF FINANCIAL AID AND STUDENT EMPLOYMENT

607.255.5145 • 203 Day Hall • finaid.cornell.edu • studentemployment.cornell.edu

The Office of Financial Aid and Student Employment is available to address questions about all aspects of financial aid and student employment. Visit the office's website for more information.



A student learns about opportunities at the Financial Aid and Student Employment booth at a Cornell resource fair.

CAMPUS SAFETY

CORNELL POLICE

911 (Emergency) • 607.255.1111 (Non-emergency) • 607.255.1113 (TDD) • G2 Barton Hall • cupolice.cornell.edu • cu_police@cornell.edu

Cornell Police is an internationally accredited sworn law enforcement agency consisting of personnel who have shown a particular interest in and sensitivity to working in a college environment to promote enhanced safety and security on campus. Serving the Cornell community 24 hours a day, 365 days a year, officers are authorized to enforce local, state, and federal laws.

Cornell Police works in partnership with the Cornell community to keep the campus safe by engaging in security and crime prevention programs, responding quickly and decisively when called upon, interacting and patrolling to deter crime, and treating all people with respect and dignity.

The Cornell University Annual Security Report, which includes Clery Act crime statistics, is available at cupolice.cornell.edu/campus-watch/annual-security-report. The Public Safety Advisory Committee will provide upon request all campus crime statistics as reported to the United States Department of Education. You can contact the Clery compliance administrator at 607.255.4393 to request statistics. The Department of Education crime statistics database is available at ope.ed.gov/security.

While Ithaca's campus is generally very safe, the Cornell community plays a role in keeping it that way. Students should lock their rooms or apartments, offices, and labs when they leave; never prop doors open; never leave valuables unattended; and report to Cornell Police crimes and suspicious activities on campus. Additional safety services include

- a wide array of safety and crime prevention outreach programs for the campus community focusing on subjects such as personal security, sexual assault awareness, identity theft, and active shooter awareness;
- a free key tag registry service maintained by the Cornell Police in the event that keys are lost;
- a mobile app called Rave Guardian that turns any smartphone into a personal safety device. This app, free to the campus community, can enhance their personal safety both on and off campus. Each participant will also receive emergency alerts on this app. The Rave Guardian app can be downloaded in the Apple or Google Play stores by searching for "Rave Guardian" (visit raveguardian.com).

BLUE LIGHTS: PHONES, ESCORTS, AND BUS SERVICE

- Blue light and emergency phones on campus provide a direct telephone line to Cornell Police for emergency assistance or information. Each phone has a designated locator for first responders to find the caller.
- Blue Light Escort Service provides walking escorts for anyone traveling to and from campus buildings and the vicinity. Escorts are available from dusk to dawn every day during the fall and spring semesters. Students can arrange an escort by calling 607.255.7373 or by picking up a Blue Light Phone.
- For Blue Light Bus Service schedules and routes visit tcatbus.com; see information on routes 92 and 93.

GOOD SAMARITAN LAW AND PROTOCOL (GOOD SAM)

Alcohol and other drug emergencies are potentially fatal, so it's important to reduce the barriers to getting medical assistance. When students call 911 for help, neither they nor the ill person will get in trouble for underage drinking or drug possession. Cornell's Good Sam Protocol is similar to New York State's Good Samaritan Law. For more information, go to GoodSam.cornell.edu.

OFFICE OF THE JUDICIAL ADMINISTRATOR (OJA)

607.255.4680 • 120 Day Hall • judicialadministrator.cornell.edu • judadmin@cornell.edu

The OJA is a part of Cornell University's campus disciplinary system, which sets standards of behavior to protect the entire Cornell community—students, staff, and faculty members. The OJA administers the Code of Conduct (Code) and provides procedures to ensure a fair process for the individual or organization charged under the Code (respondent) and for the individual alleging the violation (complainant). The checks and balances in the disciplinary system ensure Code enforcement remains true to these principles. Any person—whether a Cornell community member or not—may report to the OJA a possible violation of the Code.

THE CAMPUS CODE OF CONDUCT

The purpose of the Campus Code of Conduct is to protect and promote the university community's pursuit of its educational goals. These interests, with respect to the governing of community conduct, include

- opportunity for all members of the university community to attain their educational objectives;
- generation and maintenance of an intellectual and educational atmosphere throughout the university community;
- protection of the health, safety, welfare, property, and human rights of all members of the university community, and the safety, property, and reputational interests of the university itself.

These general interests are, of course, also the subject matter of the public laws of the state and nation. The Code prohibits infractions such as assault, sexual assault, harassment, and hazing, as well as more common, nonviolent behavior that violates campus policy and, in some instances, New York State law. Some examples of code violations are underage drinking, use of illegal drugs, and possession or use of fake identification. When students violate the Campus Code of Conduct, they are referred to the judicial administrator. The Campus Code of Conduct is the university community's code, and hence is the responsibility of all community members. All members have a duty to cooperate with university officials in the Code's operation and enforcement.

SEXUAL VIOLENCE PREVENTION AND TITLE IX OFFICE

607.255.2242 • 150 Day Hall • TitleIX.cornell.edu • TitleIX@cornell.edu

Cornell University is committed to providing a safe, inclusive, and respectful learning, living, and working environment for its students, faculty, and staff members. To this end, through Cornell University Policy 6.4, the university provides means to address sexual and related misconduct, including gender-based harassment, sexual harassment, sexual assault, domestic and dating violence, stalking, and sexual exploitation. Policy 6.4, and its accompanying procedures, set forth the university's standards of conduct, including defining affirmative consent as a knowing, voluntary, and mutual decision among all participants to engage in sexual activity. They also set forth the university's processes governing questions, concerns, and reports of bias, discrimination, harassment, and sexual and related misconduct, and investigations and resolutions of claims of prohibited conduct. Students should review Policy 6.4, the procedures for reports against students, and the prohibited student conduct. All new students participate in a required education program that addresses sexual and related misconduct. Details regarding this online educational program can be found in the new student To Do list.

Cornell has an office dedicated solely to Title IX matters. Cornell University takes responsibility for creating a safer, more caring campus culture in which bias, harassment, and violence have no place—where every member of the community is free to flourish. All reports to the Title IX Office are taken seriously and all individuals are treated with respect. Cornell University complies with applicable state and federal statutes, including Title IX of the federal

Higher Education Amendment of 1972, which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial aid.

The Title IX coordinator can be contacted at TitleIX@cornell.edu. Additional information about university policy and procedures, reporting options, and resources is available at TitleIX.cornell.edu. If you are interested in learning more about Cornell's education and prevention programs, visit SHARE.cornell.edu.

GORGE SAFETY

Gorges frame the Cornell campus—distinguishing the campus's natural beauty, while providing unique opportunities to study the science within them. Trails were built for all to explore and enjoy the stunning gorge landscapes safely. Along with their beauty, the gorges bring potential danger. Through the misuse of the gorges, people have been injured or killed, but most of these incidents could have been avoided. Swimming in the gorges is extremely dangerous, and a serious threat of drowning exists. Entering into restricted areas or violating posted rules and regulations may result in a referral to the judicial administrator or arrest. Learn more at gorgesafety.cornell.edu.

TRANSPORTATION SERVICES

607.255.4600 • 116 Maple Avenue • parking.cornell.edu

Parking at Cornell is extremely limited, and many students find that having a car on the campus is more of a hassle (and more expensive) than it's worth. To get around campus and the local community, we encourage the use of active transportation methods such as public transit (tcatbus.com), walking and biking (gettingaround.cornell.edu), and carpooling (fingerlakesridesshare.org). New-to-Cornell students automatically receive free, unlimited TCAT bus access in their first year as matriculated students. All cars, bikes, motorcycles, and mopeds parked on campus must be registered with Transportation Services (myparking.cornell.edu), and parking permit and payment restrictions are strictly enforced. Students may purchase annual permit parking (myparking.cornell.edu) or pay-as-they-go in specified zones (parkmobile.io).



A student rides a Big Red Bike through the Arts Quad in spring.

HEALTH AND WELL-BEING

CORNELL HEALTH

607.255.5155 • 110 Ho Plaza • health.cornell.edu

Cornell Health, the university's fully-accredited health care center on Central Campus, provides medical care, counseling, pharmacy services, and advocacy for all Cornell students. Cornell Health's 200-plus staff members include physicians, counselors, psychiatrists, nurses, nutritionists, technicians, pharmacists, physical therapists, and educators who collaborate to meet the needs of Cornell's diverse student body. Each new student is assigned a primary care provider (PCP)—a physician, nurse practitioner, or physician assistant—who will oversee their medical care and help support their health through their time at Cornell. PCPs and other Cornell Health providers work with students to care for illnesses, injuries, mental health concerns, and other wellness needs, and help them learn to protect and enhance their health. During the 2020–2021 academic year, many Cornell Health services will be available via telehealth appointments. Phone consultation is available 24/7.

CONFIDENTIALITY

All medical care and counseling at Cornell Health is confidential. Health care records are completely separate from all other university records. Cornell Health's staff members confer with one another as needed to provide integrated care for your student; in the event of necessary treatment at Cayuga Medical Center or another hospital, the hospital and Cornell Health will share relevant health information for continuity of care. Otherwise, Cornell Health will not release any information about a patient (even to their parents) without the patient's written permission, except as authorized or required by law, or in our judgment as necessary to protect the patient or others from a serious threat to health or safety. Cornell Health uses an electronic health records system, which provides a web portal (myCornellHealth) to facilitate secure communication with established patients.

COUNSELING AND SUPPORT

Many students benefit from talking with someone who is not a part of their everyday life on campus to help process thoughts and feelings, increase self-understanding, and work out solutions to troubling situations. Cornell students can access free mental health consultations, called "Let's Talk," with Cornell Health's professional counselors, Monday through Friday, currently being offered via Zoom (see health.cornell.edu/LetsTalk). Cornell Health counselors also provide telehealth services including individual counseling, group counseling, and psychiatry services. For emergency consultation after hours and on weekends, students can get support and assistance by calling 607.255.5155.

ELIGIBILITY AND FEES

Full-time students either enroll in a student health plan or pay the university's health fee. Students who enroll in the Student Health Plan (SHP) or who pay the Student Health Fee are charged just \$10 for nearly all medical, counseling, nutrition, and physical therapy visits (some visit types have no charge). Students enrolled in the Student Health Plan Plus (SHP+) have no charges for services.

PRE-EXISTING CONDITIONS

Students who have a pre-existing condition or chronic health problem, such as diabetes, asthma, an eating disorder, or depression, will find it helpful to have a summary letter sent to Cornell Health from their home physician or counselor. Upon arrival at Cornell, students should schedule a telehealth appointment at Cornell Health so they can become acquainted with their primary care provider (PCP), discuss concerns before a problem develops, and arrange for transfer of all relevant medical information to Cornell Health.

SPECIALTY CARE AND AFTER-HOURS CARE

Cornell Health staff members assist students who need emergency and specialty medical care by making referrals to community practitioners and private health care facilities. Whenever Cornell Health is closed, students with urgent medical or mental health concerns can consult by phone (607.255.5155) with an on-call health care provider who can offer advice and, if necessary, refer them to another area provider (including the hospital or a convenient care center). Anyone with a health emergency, any time of day or night, should call 911.

REQUIREMENTS

Every student must complete the university's New Student Health Requirements process, through which they provide health information and documentation of required immunizations. Your student can access their requirements list through newstudents.cornell.edu. Requirements must be met by these deadlines:

- fall first-year students: June 15, 2020
- fall transfer students: July 31, 2020
- spring entrants: December 20, 2020

Students who arrive at Cornell without having met their health requirements should call Cornell Health's Requirements office (607.255.4364) as soon as they get to campus to make a plan for receiving required immunizations at Cornell Health (charges may apply). Students who fail to meet their requirements may be subject to a registration hold.

HEALTH INSURANCE AND HEALTH FEE COVERAGE

Student Health Benefits • 607.255.6363 • Cornell Health, 110 Ho Plaza • studenthealthbenefits.cornell.edu

Cornell University policy requires all full-time registered students to have adequate health insurance. Each year, students are automatically enrolled in Cornell's Student Health Plan (SHP) (exception: some students may be eligible for SHP+ instead). Domestic students who have alternate insurance that meets Cornell's requirements can apply to waive their SHP enrollment by July 31; requirements details and waiver instructions are available at studenthealthbenefits.cornell.edu. Those whose waivers are approved pay a Student Health Fee to support access to on-campus health services.

Whether your student is enrolled in SHP or pays the Student Health Fee, they can access medical care and counseling at Cornell Health for a \$10 visit charge (SHP+ members have no visit charge). Student Health Benefits staff members can help your student make the most of their coverage at Cornell Health and learn to use their student health plan benefits anywhere in the United States and abroad.

ALCOHOL AND OTHER DRUGS

Drinking and drug use are often seen as part of college life in the United States. Fortunately, most Cornell students report drinking in moderation or not at all. In fact, a third of undergraduate students choose not to drink for a variety of reasons including religious beliefs, personal values, compliance with the law, health concerns, family history of substance abuse, or being in recovery. Only a very small percent report using illegal drugs.

Nevertheless, we realize that some students do engage in high-risk drinking or other drug use. By far, alcohol is the drug that accounts for most of the substance-related problems that students experience at Cornell. The abuse of alcohol can lead to a range of health, social, academic, and legal consequences for these students, including alcohol poisoning, poor academic performance, accidents, injury, and even death.

Cornell is committed to keeping our campus environment safe and healthy for all of our students. We ask that you join us in promoting a positive campus climate by talking with your student about alcohol and other drug use at Cornell. Here are some things for you to consider:

Share your expectations. Research suggests that a parent–student discussion about alcohol just before the start of college leads to lower alcohol consumption during the first year and may reduce the risk of serious alcohol-related consequences. We encourage you to share your expectations and talk about the risks associated with drinking. Alcohol may be a subject your family talks about frequently. Other families may be having a conversation about

it for the first time. In either case, it is important to talk about alcohol during this time of transition from high school to college. It is especially important to address the added risk of drinking alcohol with others during the COVID-19 pandemic, as alcohol can reduce inhibitions and make it more likely to ignore campus guidelines related to mask wearing and physical distancing.

Inform your student that heavy drinking is not the norm at Cornell. Many students believe they have to drink alcohol or use drugs to fit in on a college campus. In fact, students often overestimate the amount of drinking their peers engage in, and then attempt to “drink up” to that misperceived norm. Research shows that most Cornell students have zero to three drinks when they socialize. More than 1,000 student organizations on campus plan fun events throughout the year that don’t involve alcohol. At Cornell, no one can legitimately say, “There’s nothing to do but drink.”

Discuss potential alcohol-related decisions. Consider asking questions such as: How will you make decisions about alcohol when you arrive at school during the COVID-19 pandemic? What will you do if your roommate drinks too much? How will you intervene if someone is drinking dangerously? What will you do if you find someone passed out, or if you are asked to baby-sit someone who is highly intoxicated? (If someone is passed out and can’t be roused, you should call 911 and stay with the person until help arrives.)

Let your student know you value their safety above all else. Drinking too much in one sitting can be fatal. Make sure your student knows you want them to call 911 if they, or a friend, drink too much and need medical help. Cornell’s Good Samaritan Protocol and New York State’s Good Samaritan Law eliminate judicial and legal consequences related to alcohol and other drug emergencies when friends do the right thing by seeking help.

Make it clear that it is a violation of New York State law and the Cornell Campus Code of Conduct for anyone under the age of 21 to acquire, purchase, possess, or consume alcoholic beverages or use false identification. In residence halls, it is a violation of policy for students under 21 to be in the presence of alcohol, even if they are not drinking. Be sure that your student understands that having a criminal or campus judicial record may negatively influence a student’s application for government employment or admission to medical or law school. In addition, a drug conviction may result in a loss of federal financial aid.

If you choose to discuss your own experiences as a young adult, be sure not to glamorize your drinking or that of other individuals. Such stories may inadvertently normalize risky behavior and be interpreted as tacit approval of heavy drinking. Instead, share your family history and highlight members who don’t drink or do so moderately, as well as those who may have had problems with alcohol or other drugs. Children from families in which there is alcoholism may be at increased risk for developing alcoholism themselves.

Remind your student to complete Cornell’s online alcohol education program before Orientation. All new students are expected to do so. Talk with your student about the importance of this course.

Let your student know Cornell has many resources to help address questions or concerns related to alcohol or other drugs. Encourage your student to check out the information at health.cornell.edu.

For students who are in recovery, Sober@Cornell is a student organization for those abstaining from alcohol and other drugs, and others who are interested in exploring and enjoying sobriety at Cornell. Members meet regularly and organize social activities both on and off campus.

MENTAL HEALTH CONCERNS

Parents of today’s college students have seen numerous headlines related to college mental health issues, including stress, depression, anxiety, and suicide. Although Cornell students are bright and special in many ways, the challenges they face regarding mental health and well-being are shared by college students everywhere.

You may worry about how your student will handle the transition to life at Cornell. You may question when the normal ups and downs of college adjustment become something more serious, warranting concern or intervention. We urge you to trust your instincts and encourage your student to reach out to our professional staff for assistance when needs arise. Cornell is a caring community, full of staff and faculty members and other students who can—and do—help. Starting places include your student’s residence advisor or residence hall director, Cornell Health’s counseling and behavioral health staff, and the advising or student services in your student’s college.

College students do experience regular stressors, but these challenges typically can be managed with self-care strategies and/or a little support from others. Cornell students tend to check in with their families regularly, so you are likely to be one of the first to know if your student is having trouble (e.g., if your student's thoughts or emotions are interfering with the formation of relationships, academic performance, or engagement in campus activities). In addition to regular check-ins with your college student, consider the following:

Plan ahead. Before your student leaves for Cornell, talk about college stressors and discuss ways to manage them as they occur. Transition times, like the beginning of a college career, are especially stressful—even when there is not a pandemic—so you might also find it helpful to redefine what a successful year looks like (i.e., not just academic achievement but also learning about oneself, making friends, and enjoying Cornell). Help your student understand that you prioritize their health and well-being.

Encourage your student to reach out. In times of trouble, students usually turn to family and friends, but, at times, getting an outside perspective can be particularly useful. At Cornell, we consider it a sign of maturity and strength for a student to recognize when help is needed and to seek it out. Family encouragement makes this task easier. Support your student in viewing our campus community as a supportive environment with numerous resources. Help your child understand that early action will prevent negative thoughts and feelings from spiraling downward and will result in less time lost from academic work and a quicker rebound and recovery.

Learn more about Cornell's support services. This guide is full of information about Cornell services that can benefit your student. The Cornell Health website, health.cornell.edu, also offers an extensive exploration of services, including information about self-care and stress management strategies for optimizing mental health (health.cornell.edu/stress) and “coping during COVID-19” resources (health.cornell.edu/connect).



Fall colors by the Cornell Health Building

SEXUAL DECISION-MAKING

The personal lens through which your child has previously viewed aspects of sexuality may change during the college years. We encourage you to keep an open dialogue with your student regarding sexual behavior. At Cornell, students may be exposed to programs and information about intimacy, relationships, abstinence, safer sex, and other related topics. Families can encourage students to seek out these educational opportunities and to learn as much as they can about the risks and pleasures associated with this dimension of their lives.

As is true with many behaviors, your student's sexual activity (or lack thereof) will be influenced by personal feelings and desires, as well as the expectations from their family, culture, spiritual background, and peers. Students tell us that when parents provide affirming messages about their decision-making ability, it helps keep the door open for further conversation. As you weigh in and give advice, provide messages that are in keeping with your own values and beliefs. Consider the tone of these supportive comments:

- "I encourage you to learn as much as possible about your body and how to keep it healthy."
- "I hope you will participate in relationships that are respectful, healthy, and loving."
- "I believe healthy sexuality includes knowing who you are in all of your identities, respecting the person you're attracted to, and clearly communicating your desires as well as your limits."
- "If you need information or help, that I can't give, or that you think I won't understand, I hope you will seek out staff members who can provide information and care (e.g., residence hall staff, health care providers)."

HAZING

Hazing is a serious public health problem that can cause physical and mental harm to students at Cornell and nationwide. Most student organizations, groups, and teams do not haze; however, as at other colleges and universities, violations of Cornell's hazing policy are far too frequent.

Cornell University takes hazing very seriously; it is not an innocent rite of passage. Hazing can take various forms, but typically involves physical risks or mental distress through humiliating, intimidating, or demeaning treatment. Hazing is a violation of Cornell University policy and New York State law.

It is important to inquire about any changes you notice in your student's behavior or well-being, especially if they have recently joined a group, organization, or team. If you feel something is amiss, you can alert the Office of the Dean of Students at 607.254.8598 and/or encourage your student to make an online report at hazing.cornell.edu.

STUDENT DISABILITY SERVICES

607.254.4545 • Cornell Health, Level 5 • sds.cornell.edu

Student Disability Services (SDS) works with students to ensure equitable access to educational programs, campus services such as housing and dining, and transportation around campus. Students with learning disabilities, ADHD, sensory disabilities, and medical and mental health conditions are encouraged to self-identify with SDS in advance of arriving on campus to discuss how their condition may affect them as Cornell students. Students should visit sds.cornell.edu to learn how to register with SDS, and what documentation can be helpful to provide SDS, to determine eligibility for disability services and appropriate reasonable accommodations. Ensuring accessibility takes a campus-wide partnership and often requires advance planning. Residence hall and Orientation staff members can assist with access to Orientation events. Contact the Residential Programs office at 607.255.5533.

Family members who will require disability accommodations to participate in Orientation or other campus events should contact the Residential Programs office at 607.255.5533.

DEAN OF STUDENTS

OFFICE OF THE DEAN OF STUDENTS

607.255.1115 • Willard Straight Hall, 2nd Floor • dos.cornell.edu

The resource centers, advising units, and affinity groups that comprise the Dean of Students Office focus on identity development, student support, and advocacy, and create opportunities for students to explore the intersectionality of identity development.

ASIAN AND ASIAN AMERICAN CENTER

607.254.1288 • 626 Thurston Avenue • scl.cornell.edu/identity-resources

The Asian and Asian American Center (A3C) brings together the rich diversity of Asian, Pacific Islander, and Desi/American (APID/A) student experiences to support a strong and inclusive campus community. The center focuses on advocacy, education, identity, and community building. A3C strives to be a welcoming space that incorporates leadership and a sense of belonging into its programs and services.

FIRST-GENERATION AND LOW-INCOME STUDENT SUPPORT

607.254.1288 • 626 Thurston Avenue • scl.cornell.edu/identity-resources

The First-Generation and Low-Income (FGLI) Student Support Office is committed to creating an empowering and supportive community for Cornell students who are the first in their immediate family to obtain a bachelor's degree and/or come from lower socioeconomic backgrounds. The associate dean will serve as a resource and advocate to connect FGLI students with transformative experiences to more confidently engage and navigate Cornell. Additionally, the First Generation Student Union (FGSU), a student-run organization, provides support through mentorship programs and social events.

LESBIAN, GAY, BISEXUAL, TRANSGENDER RESOURCE CENTER

607.255.4987 • 626 Thurston Avenue, 3rd Floor • lgbtrc.cornell.edu

The LGBT Resource Center provides advocacy, outreach, education, support, and community to LGBTQ+ and ally students of all identities, backgrounds, and experiences. The center is also the home of more than twelve undergraduate and graduate student organizations and serves as a community center and gathering space for LGBTQ+ and ally students.

OFFICE OF SPIRITUALITY AND MEANING-MAKING & CORNELL UNITED RELIGIOUS WORK

607.255.4214 • 118 Anabel Taylor Hall • curw.cornell.edu

The Office of Spirituality and Meaning Making (OSMM) supports all Cornell students—regardless of their religious or ethical background—in deepening their beliefs and discovering a sense of meaning and purpose. Located in Anabel Taylor Hall, OSMM serves as the home for Cornell United Religious Work (CURW), a community of affiliated chaplains—religious, spiritual, and secular leaders—who offer additional spiritual support, community, service opportunities, and interfaith cooperation. Sage Chapel and the chapel in Anabel Taylor Hall are used frequently by students, faculty and staff members, and alumni for programs, formal religious services, musical performances, and as quiet places for personal meditation or prayer.

MULTICULTURAL STUDENT LEADERSHIP AND EMPOWERMENT

607.255.3270 • 626 Thurston Avenue • scl.cornell.edu/identity-resources

Student Development Diversity Initiatives (SDDI) supports students as they develop skills and gain experience through leadership and event planning in student organizations. The assistant directors support over 150 multicultural student organizations and advise several others including the ALANA Intercultural Programming Board and two peer mentorship programs—Scholars Working Ambitiously to Graduate (SWAG) and Building Ourselves Through Sisterhood and Service (B.O.S.S.)—for students of color. The assistant directors assist with event planning, executive team advising, goal setting, finances, and leadership development through developmental programs.

UNDOCUMENTED/DACA STUDENT SUPPORT

607.255.7177 • 626 Thurston Avenue • scl.cornell.edu/identity-resources

The office serves as a resource to undocumented, DACA, and students from mixed-status families and their allies. The associate director helps to facilitate referrals to campus resources and staff members for students as well as advises the DREAM team, a Cornell student organization that provides a support network for undocumented students on campus. The office collaborates with campus partners to host trainings and presentations to expand awareness and strengthen support for these student populations.

WOMEN'S RESOURCE CENTER

607.255.0015 • 209 Willard Straight Hall • scl.cornell.edu/identity-resources

At the Women's Resource Center, we believe in—and strive for—women's education, empowerment, and strength. We aim to foster a vibrant and supportive campus community for woman-identified and gender-marginalized students so that they can bring their full and authentic selves to every part of their lives. We fully believe that it is best to champion women from an inclusive place that acknowledges and supports the multiple identities of our students. Through leadership development opportunities, dynamic programs, and engaging events, we seek to build community and promote gender equity and inclusion at Cornell.



The Women's Resource Center Library in Willard Straight Hall

GETTING INVOLVED ON CAMPUS: STUDENTS

CAMPUS ACTIVITIES

607.255.4169 • Willard Straight Hall, 4th and 5th Floors • activities.cornell.edu

With more than 1,000 student organizations on Cornell's campus, students can find something to do, day or night! Campus Activities staff members provide students with opportunities for individual growth, creativity, and personal connections through experiential learning. Organizations span interests including—but not limited to—the intellectual, social gatherings, diversity, the arts, athletics, service, sustainability, business, politics, and many creative pursuits. Students can search the organization database at activities.cornell.edu. If students are unable to find that perfect group, they can stop by the office and staff members will work with them to explore options or even start a new organization. The office also assists event planners and helps organizations register their events.

COMMUNITY AT CORNELL

607.255.5747 • idp.cornell.edu/communityatcornell • community@cornell.edu

Your new Cornellian's experience will extend far beyond what they learn in their lectures. The ability to communicate and collaborate across difference will enable them to maximize what they gain from their time here. Community at Cornell is a mandatory program that all incoming undergraduate students must complete in their first year at Cornell. It has three parts: (1) An Introduction to Dialogue—a short reading, followed by a written reflection assignment; (2) Connection, Challenge, Change—three short video modules, each followed by one short-answer reflection question; (3) Create Community Across Difference—a 2.5-hour interactive and peer-led, small group session.

OFFICE OF GLOBAL LEARNING

607.255.5243 • 300 Caldwell Hall • globallearning.cornell.edu

The Office of Global Learning brings together Education Abroad and International Services to serve all of Cornell's global learners. The office supports the international community at Cornell by advising on federal immigration and labor regulations, providing cultural and academic resources, and promoting cross-cultural connections on campus. The office coordinates international study and research experiences for Cornell students, promoting cross-cultural connections through study abroad programs all over the world. Opportunities exist for students in any major.

SORORITY AND FRATERNITY LIFE

607.255.2310 • Willard Straight Hall, 5th Floor • greeks.cornell.edu

The Office of Sorority and Fraternity Life advises the over 50 social sororities and fraternities on campus, with recognized chapters belonging to the Multicultural Greek and Fraternal Council (MGFC), Interfraternity Council (IFC), or the Panhellenic Council (PHC). Each of our sororities and fraternities also has a national affiliation. Professional staff members act as advisors and advocates for the sorority and fraternity community by coordinating educational programs; reinforcing community expectations; and supporting council, chapter, and individual member development. For a list of the recognized chapters and our chapter scorecards, visit greeks.cornell.edu.

STUDENT EMPLOYMENT

607.255.5145 • 203 Day Hall • studentemployment.cornell.edu

Cornell offers a wide variety of student job opportunities throughout the school year and during the summer. Students are eligible to work as student employees as long as they are registered full-time in a degree-seeking program, are enrolled in classes, and have no holds on their registration.

Students expecting to work at Cornell must complete the required federal I-9 Employment Eligibility Form after securing a job. The form will be available to complete electronically after the student is hired into the Workday system. ORIGINAL and unexpired documentation that establishes the student's identity and employment eligibility must be reviewed by the hiring department. More information can be found through the Student Employment website: studentemployment.cornell.edu/i-9-form.

CORNELL OUTDOOR EDUCATION

607.255.6183 • B01 Bartels Hall • coe.cornell.edu

Cornell Outdoor Education (COE) is the largest, most comprehensive university-based outdoor education program in the country, with a state-of-the-art climbing wall, high ropes course, and outfitting center. COE offers more than 100 PE credit courses in a variety of areas, including rock climbing, tree climbing, caving, skiing, snowshoeing, biking, hiking, backpacking, canoeing, kayaking, yoga, photography, team building, and wilderness first aid. No experience is necessary and financial aid is available. Students can continue to develop their teamwork, leadership, and personal growth with COE by joining our staff of over 300 undergraduate instructors.

ENGAGED CORNELL HUB

607.255.6006 • Kennedy Hall, 3rd Floor • engaged.cornell.edu/hub

The Engaged Cornell Hub is the central location for community-engaged learning, service, and leadership at Cornell University. It features an open, welcoming, collaborative space where students, faculty and staff members, and community partners can learn more about and become involved in a variety of public engagement opportunities on and off campus. The Hub houses eight programs that actively serve a range of needs across the university, supporting the entire Cornell community and advancing the university's mission of public engagement. Units within the Engaged Cornell Hub include

- Community Learning and Service Partnership (CLASP)
- The Cornell Commitment (The Cornell Tradition, Hunter R. Rawlings III Cornell Presidential Research Scholars, Meinig Family Cornell National Scholars)
- Cornell in Washington
- Cornell Prison Education Program
- Cornell Public Service Center
- Education Minor
- New York Agricultural Outreach and Education
- Office of Engagement Initiative

CERTIFICATE IN ENGAGED LEADERSHIP

607.254.4240 • Kennedy Hall, 3rd Floor • engaged.cornell.edu/certificate • engagedleadership@cornell.edu

Is your student interested in community service? Are they passionate about social issues, such as poverty, climate change, and educational inequity? Community-engaged leadership is a great way to connect with like-minded students, while also supporting off-campus communities and gaining real-world experience for life after college.

Pursuing the Certificate in Engaged Leadership, students learn how to

- build professional, academic, and civic skills;
- lead with a public purpose, now and throughout their lives;
- identify and work closely with mentors;
- address complex issues of public concern with effectiveness, humility, and empathy;
- strengthen speaking and writing skills;
- engage in meaningful reflection and deliberative dialogue.

ENGAGED AMBASSADORS

Kennedy Hall, 3rd Floor • engaged.cornell.edu/ambassadors • engagedleadership@cornell.edu

Excited about making a positive change in the world, undergraduate engaged ambassadors (EAs) support other students who want to get involved or dive deeper into community-engaged leadership. EAs mentor students pursuing the Certificate in Engaged Leadership, lead workshops and discussions, coordinate outreach, manage funding opportunities, and much more.

CORNELL PUBLIC SERVICE CENTER (PSC)

607.255.1148 • Kennedy Hall, 3rd Floor • psc.cornell.edu

The PSC offers incoming students the opportunity to explore and engage in community-engagement initiatives while transitioning to college life at Cornell. More than 7,000 students participate annually in a wide range of individual and group programs. The PSC student- and staff-led programs guide Cornell students to multiple paths of community involvement as well as in personal and professional development through a variety of opportunities, including

- student-led programs that provide short- and long-term community service engagement such as Alternative Spring Break Trips, Into the Streets (Cornell's largest day of service), Cornell Elderly Partnership, and language and interpreter programming;
- working with local and regional students, schools, and community partners as tutors, mentors, and office staff in support of PreK–12 Outreach Programs as well as New York State and federally funded educational opportunity and access grant initiatives;
- engaging in individual or collective action for social change through community-based research projects and leadership development opportunities;
- employment opportunities that enable Federal Work-Study students to work for nonprofit organizations, schools, and municipalities in the Ithaca and Tompkins County community;
- community project and award recognition funding.

CORNELL RECREATIONAL SERVICES

607.255.5133 • 305 Helen Newman Hall • recreation.athletics.cornell.edu

Recreational Services provides a wide array of activities, events, and facilities to promote health, well-being, and enjoyment for Cornell students. The department encompasses the Cornell Fitness Centers (five workout facilities across campus and 95+ group fitness classes a week), Intramural Sports, the Wellness Program, the Bowling Center, and Open Recreation.

RESERVE OFFICERS TRAINING CORPS (ROTC)

Army • 607.255.4000 • 101 Barton Hall • armyrotc.cornell.edu

Navy/Marine Corps • 607.255.4202 • 145 Barton Hall • navy.cornell.edu

Air Force • 607.255.4004 • 113 Barton Hall • www.afrotc.cornell.edu

The Reserve Officers Training Corps is offered at Cornell by the three military departments—Army, Navy, and Air Force. Leadership, organization, and management skills are stressed, as are physical fitness and personal responsibility. Scholarships are awarded to selected students based on academics, leadership potential, and physical aptitude.



Students volunteer at Loaves and Fishes as part of the Public Service Center Into The Streets event.

COMPUTING RESOURCES

IT@Cornell provides support for software, computers, multimedia equipment, and the networks that connect them. All residence halls provide Internet connectivity to the Cornell network. The residence halls are a Wi-Fi community. Cornell's wireless Internet service is available in all rooms and apartments, with the exception of Ecology House student rooms. Wi-Fi is also available throughout the campus in libraries, student study lounges, and many campus dining facilities and academic buildings. Students use the Wi-Fi network, eduroam, which provides secure, private access. Guests and visitors use Cornell-Visitor, which provides nonsecure access.

For students, network usage is unlimited, but it is subject to network usage-based billing (NUBB) for Internet usage to or from off-campus sites. There are never any usage charges for data transfer with Cornell on-campus resources. Students can quickly and easily check their network usage anytime and will receive an email notification if their usage nears 250 GB in off-campus network traffic within a month.

If a student's total off-campus data transfer exceeds 250 GB per month, usage will be billed to the student's university bursar account at the rate of \$0.0015 per additional MB (\$1.54/GB). There is a \$50 cap for any monthly bill. Total usage is the combined total of all off-campus Internet traffic for each student.

COMPUTER SECURITY

it.cornell.edu/security-and-policy

NETWORK USAGE

it.cornell.edu/nubb

COMPUTER OR SOFTWARE PURCHASE

cornellstore.com • it.cornell.edu/computer-recommendations

SERVICES AVAILABLE TO STUDENTS

it.cornell.edu/students

WI-FI

it.cornell.edu/wifi

FREE MICROSOFT OFFICE

it.cornell.edu/freeoffice

Thanks to Cornell's campus agreement with Microsoft, Cornell students can download and install Microsoft Office Suite for Windows or Office for Mac for free.

Most computers purchased within the past few years and running a recent version of Windows or MacOS will be able to handle Cornell-related tasks.

YOUR STUDENT'S CORNELL ACCOUNTS

- The Cornell ID card is a picture identification card that identifies the student as a current member of the Cornell community. It is also used for dining meal plan, door, bus, library, fitness, and other access, and for the optional CornellCard service.
- The NetID is a combination of initials and numbers that make up the first part of the Cornell email address. It is used to securely access network services.
- The Cornell ID number is a unique numerical identifier printed on the Cornell ID card.

INTERNET COPYRIGHT INFRINGEMENT AND YOUR STUDENT

The Internet is advancing at a pace that some parents find daunting. While Internet applications provide incredible opportunities for your student, they can lead to unforeseen legal problems. For example, file-share software that copies and distributes songs, videos, and games without permission of the owner can lead to copyright infringement and criminal and civil liability for the user of the computer performing those functions.

The distribution, knowingly or unknowingly, of copyright-protected material violates federal law. File-share software scans a computer system's hard drive and distributes files automatically. Whether or not a student has legally downloaded media, the student is responsible for any subsequent sharing of such media from his or her computer on the Cornell network.

"Content owners," such as the Recording Industry Association of America, track file sharing of their intellectual property on the Internet. They actively monitor university networks, such as the network your son or daughter will access on campus, for potential violations of copyright. At times, some content owners have chosen to pursue aggressive legal strategies such as "pre-settlement letters" or copyright infringement cases in federal court, as is their right under the law. These actions can result in substantial financial consequences.

It is of critical importance that students understand the basic legal issues and technological functions that can create liability so that they can make informed choices about their use of computers on the Cornell network. Cornell encourages you to talk to your son or daughter about file-sharing technologies and their legal implications. Some helpful questions include

- "Do you have file-share software on your computer?"
- "Do you understand how it works? In particular, do you understand that once you install a system, it will run whenever the computer is on, not just when you are actively using it?"
- "Do you know that file-share systems automatically search your hard drive for media and will share it with other program users who request that media? That means that even if you purchased the media legally, it is still an actionable and potentially illegal act to distribute it to others without the content owner's permission."
- "Do you know that in the past, lawsuits have been brought against Cornell students?"
- "Are you aware of legal online sources of media? For more information about these sources, see it.cornell.edu/security-and-policy/legal-music-and-video-sources."

Cornell's IT Service Desk is available to answer questions or help uninstall any file-share software. Call the desk at 607.255.5500.

HOUSING BEYOND THE FIRST YEAR

Students have plenty of time to make decisions about housing beyond the first year. Many options are available, and it is strongly recommended that first-year students wait to explore living decisions until at least October 1 and ideally the start of their second semester. Students will have the opportunity to attend programs outlining all of the housing opportunities beyond the first year well before they need to make a decision.

ON-CAMPUS LIVING

Housing • 607.255.5368 • housing.cornell.edu

West Campus House System • 607.255.5368 • westcampushousesystem.cornell.edu

Sophomores are guaranteed university housing as long as they participate in the housing selection process for on-campus housing, which takes place at the beginning of spring semester. More information can be found at housing.cornell.edu. Housing options for upper-level students include

- the West Campus House System—an actively engaged community made up of five houses, each led by a distinguished Cornell professor;
- upper-level residence halls—an extension of the first-year residence hall experience on North Campus, with buildings located in the Collegetown area;
- Program Houses—themed residence halls where students can develop and immerse themselves in special interests;
- Cooperative Houses (co-ops)—unique, collaborative communities that are university owned but student governed;
- residential student staff (RA) positions—undergraduate or graduate students who live in the undergraduate residential communities and serve as community leaders and peer educators.

Students who choose not to live on campus may rent an apartment or house or live in an independent (not university-owned) cooperative community. Many students who join a fraternity or sorority decide to live in their chapter house for their sophomore year and sometimes beyond.



The Akwe:kon (pronounced uh-GWAY-go) program house celebrates American Indian culture and heritage. In the Mohawk language, Akwe:kon means “all of us,” reflecting the spirit of inclusiveness the house offers to students and the broader community. Akwe:kon’s 35 residents represent diverse cultures and backgrounds; roughly half are Native American.

OFF-CAMPUS LIVING

607.254.8383 • offcampusliving.cornell.edu

The Off-Campus Living Office provides tools and advising to support students in their housing search. Cornell's Off-Campus Living website, offcampusliving.cornell.edu, contains a database of available apartments, houses, and rooms within walking distance and on bus routes to the university. The office has partnered with the Building Division of the City of Ithaca to create an online safety site, safety.offcampusliving.cornell.edu, that displays the relative safety information of city rental properties. The OCL website, the listing site, and the safety site provide students and parents with an opportunity to make informed decisions in choosing a safe living environment.

Once an off-campus housing lease is signed, it is a binding agreement. Students should not rush into signing a lease but should look carefully at all housing options and seek assistance from the Off-Campus Living Office.

Services and resources include

- property listing service;
- lease review;
- checklists and guides for move-in, move-out, and subletting, etc.;
- dispute resolution information;
- health and safety information;
- referrals to many on- and off-campus resources.



Groups of Cornell students and officials go door-to-door in Collegetown, hanging tags with tips for being good neighbors.

GETTING INVOLVED WITH CORNELL: FAMILIES

Many families express an interest in Cornell that extends beyond their student's experience. Affiliation with the global Cornell community through on-campus and online opportunities can be enriching and expand horizons, fostering Cornell connections that may continue even after your student graduates.

PARENTS' WEBSITE AND OTHER ONLINE RESOURCES

parents.cornell.edu

Visit this site for campus news, announcements, and student resources.

events.cornell.edu

The university calendar of events is posted here.

cornell.edu/academics/calendar

Bookmark this site for key academic dates.

CAMPUS PUBLICATIONS

cornellsun.com

The Cornell Daily Sun, one of the first daily college newspapers in the country, is written and edited entirely by Cornell students.

news.cornell.edu/about/subscribe-newsletter

The Cornell Chronicle focuses on faculty and staff members and students.

cornellalumnimagazine.com

Cornell Alumni Magazine carries news and feature stories on students, faculty members, research, and campus programs.

CORNELL CLUBS AND ASSOCIATIONS

alumni.cornell.edu/participate

With hundreds of clubs and alumni associations across the country and around the world, Cornell offers a way for families to be involved from afar. Programs and activities vary but often include presentations by Cornell faculty members and local community leaders, theater trips, student send-offs, and sporting events. Cornell clubs also organize public-service projects and scholarship fund-raising events. Many associations offer special memberships for families of current Cornell students.

If you live in, or travel frequently to, the New York City area, you may want to consider membership in the elegant Cornell Club of New York. In addition to offering the amenities of a first-rate hotel, the club sponsors a full calendar of events. Visit cornellclubnyc.com.

CORNELL CAREER SERVICES

607.255.5221 • career.cornell.edu

Your workplace may be able to participate in the variety of programs sponsored by Cornell Career Services, such as Student Jobs and Internships and the Extern Program. Student Jobs and Internships provides online information about internships and summer jobs located throughout the country. Career Services can provide more information on creating opportunities for students.

GO BIG RED!

607.255.4247 • cornellbigred.com

Cornell athletic events take place all over the country. Plan to attend a Cornell game in your area. Schedules are available at cornellbigred.com.

EDUCATIONAL OPPORTUNITIES

CORNELLCAST

cornell.edu/video

Cornell Cast contains videos of lectures, interviews with faculty members, and events on campus.

THE SCHOOL OF CONTINUING EDUCATION AND SUMMER SESSIONS (SCE)

sce.cornell.edu

SCE offers hundreds of courses on campus, online, and around the world during summer and winter sessions, as well as opportunities for students, parents, and others during the year, including:

- Cornell's Adult University: education vacations around the world (cau.cornell.edu)
- Online learning: credit courses at your convenience (sce.cornell.edu/ol)
- Part-time study: opportunities for nondegree candidates (sce.cornell.edu/pt)
- Professional studies: high-quality programs for professionals, executives, and others (sce.cornell.edu/professional)
- Summer College for High School Students: precollege programs (summercollege.cornell.edu)



The Big Red Band plays on the deck of the USS Intrepid before the Red Hot Hockey Game at Madison Square Garden.

GETTING TO ITHACA

TRANSPORTATION TO ITHACA

BY PLANE

flyithaca.com

Air service provided by American Airlines, Delta, and United is available to Ithaca via Ithaca Tompkins Regional Airport with nonstop service to Philadelphia, Newark, and Detroit. Additional airlines fly in and out of Syracuse, Elmira, and Binghamton; however, these options require traveling to Ithaca by rental car or bus. Ithaca Airline Limousine provides service from both the Ithaca and Syracuse airports. Make reservations at least 48 hours in advance at 855.349.0084. For taxi information, call 607.277.7777.

BY BUS

greyhound.com • coachusa.com/shortline • trailways.com

Greyhound, Shortline, and Trailways all serve Ithaca. Many buses service Cornell's campus.

c2cbus.com

The Campus-to-Campus bus service provides express, executive-class motorcoach service between Cornell's Ithaca and New York City campuses. Buses are equipped with reclining seats, worktables, wireless Internet service, electric outlets, snack and beverage service, and a lavatory. All trips are reserved and paid for online at the website.

ACCOMMODATIONS

800.284.8422 • visitithaca.com

Ithaca offers a wide variety of accommodations from historic bed and breakfasts to chain hotels. During popular events, the demand for rooms can exceed availability. In fact, many parents are surprised to learn that hotel rooms generally sell out for campus-wide events like First-Year Family Weekend and Commencement. Prices can vary greatly from weekend to weekend, and it is not uncommon for hotels to require two- or three-night minimum stays during peak times. It is wise to make reservations as soon as possible to avoid disappointment. For a complete list of area hotels and B&Bs, go to visitithaca.com. Call 800.284.8422 if you prefer to make reservations over the phone, would like details about which hotels have minimum-night stays, or seek assistance in finding accommodations.

THINGS TO DO WHEN YOU VISIT CORNELL

ccengagement.cornell.edu/families

This delightful list provides an array of places for you to explore with (or without) your student to learn more about the depth and breadth of Cornell.

DOWNTOWN ITHACA

visitithaca.com • ithacaevents.com • downtownithaca.com

While in Ithaca, a visit to downtown is a must. Students can hop on the #10 TCAT bus in front of Sage Hall and enjoy a short ride down the hill to the Commons, Ithaca's pedestrian mall. Shopping in locally owned, one-of-a-kind specialty shops is Ithaca's alternative to "cookie-cutter" malls. Downtown offers everything from local handicrafts to jewelry and camping gear to educational toys. The more than 40 downtown eateries feature everything from cafés and taverns to elegant fine dining. Outdoor dining is also available during the warmer months serving a variety of cuisines.

Academic Advising	9–15
Academic Diversity Initiatives, Office of	18
Academic Integrity	5
Agriculture and Life Sciences, College of	9
Alcohol and Other Drugs	26
Architecture, Art, and Planning, College of	10
Arts and Sciences, College of	11
Bicycle Registration	24
Biology, Undergraduate, Office of	18
Bursar, Office of the	21
Business, SC Johnson College of	15
Campus Activities	32
Campus Safety	22–24
Career Services	17
Code of Conduct	23
Community Centers	4
Community at Cornell	32
Computing Resources	36
Cornell Health	25
Cornell Outdoor Education	33
Cornell Police	22
Cornell Recreational Services	35
Cornell Store	20
Cornell University Library	17
Counseling and Support	25
Dean of Students, Office of the	30
Dining	4
Disability Services, Student	29
Educational Opportunities Beyond Ithaca	19
Engaged Cornell	33
Engineering, College of	12
Family Educational Rights and Privacy Act	7
Financial Aid and Student Employment, Office of	21
First-Year Experience	2
First-Year Family Weekend	3
Global Learning, Office of	32
Hazing	29
Health and Well-Being	25
Health Insurance	26

Housing Beyond the First Year	38–39
Human Ecology, College of	13
ILR School	14
Internal Transfer and Concurrent Degrees, Office of	18
International Students	32
Internet Copyright Infringement	37
Internet Service	36
Judicial Administrator, Office of the	23
Learning Strategies Center	18
Lesbian, Gay, Bisexual, Transgender Resource Center	30
Mathematics Support Center	18
Medical Amnesty (Good Samaritan Protocol)	23
Mental Health Concerns	28
North Campus Living-Learning Community	4
Off-Campus Living Office	39
Office of Academic Diversity Initiatives (OADI)	18
On-Campus Living	38
Orientation for New Students	3
Parents' Resources	40–41
Parking	24
Publications, Campus	40
Public Service Center	34
Research Opportunities	18
Residential Life Office	4
ROTC	35
Sexual Decision-Making	29
Sorority and Fraternity Life, Office of	32
Spirituality and Meaning-Making, Office of & CURW	30
Student Employment	21, 33
Student Essentials	20
Study Abroad	19
Tatkon Center for First-Year Students	3
Transfer Students	3
Transportation Services	24
Travel Arrangements	42
University Registrar, Office of the	20
Visiting Ithaca	42
West Campus House System	38
Writing Centers	17

THE CORNELL UNIVERSITY MISSION

Cornell is a private, Ivy League university and the land-grant university for New York State. Cornell's mission is to discover, preserve, and disseminate knowledge; produce creative work; and promote a culture of broad inquiry throughout and beyond the Cornell community. Cornell also aims, through public service, to enhance the lives and livelihoods of its students, the people of New York, and others around the world.

Cornell's faculty, students, alumni, and staff strive toward these objectives in a context of freedom and responsibility. We foster initiative, integrity, and excellence in an environment of collegiality, civility, and responsible stewardship. As the land-grant university for New York, we apply the results of our endeavors in service to our alumni, the community, the state, the nation, and the world.

This publication was produced by New Student Programs. Cornell University is an equal opportunity, affirmative action educator and employer.