

Antonio Tzialas '23 National Hazing Prevention Week

Intra-Group Activity Resources

HazingPrevention.org Resources

Each day will focus on a successful program across a broad spectrum of campus activities. We will also join with The Gordie Center to recognize National GORDIEday. Our speakers will share their hazing prevention program stories and deliver takeaways that attendees can use on their own campuses.

Attendees should [register](#) for these events. This year's daily topics, presented from 4:00 p.m. to 5:30 p.m. EDT, are:

- Monday, 9/20 – Athletics
- Tuesday, 9/21 – Fraternity/Sorority Life
- Wednesday, 9/22 – Performing Arts
- Thursday, 9/23 – National GORDIEday
- Friday, 9/24 – Virtual/Gaming

Articles

Review an article as a group and host a discussion:

- [Time: College Students Keep Dying Because of Fraternity Hazing. Why Is It So Hard to Stop?](#)
- Hank Nuwer: Unofficial Hazing Clearinghouse – [Blog, An Important Statement by Ev Piazza](#)
- Hank Nuwer: Unofficial Hazing Clearinghouse- [Blog, 9/11: A Reflection](#)

Podcasts

Listen to an episode as a group and host a discussion discuss:

- [Broken Pledge](#) – A podcast series about fraternity hazing and the life and death of Collin Wiant
- [Fraternity Foodie](#) – Hank Nuwer: Don't Haze the Newcomers, Mentor Them
- [Dyad Strategies Podcast](#) – Why Hazing
- [Dyad Strategies Podcast](#) – Femininity and Social Status

Movies

Watch a movie together and discuss what behaviors within the film could be considered hazing and what could have been done in their place:

- House Bunny
- Burning Sands
- GOAT
- Haze
- Old School
- Pitch Perfect

- Full Metal Jacket
- The Social Network
- The Perks of Being a Wallflower
- Jarhead
- Accepted
- Neighbors
- Mean Girls
- The Skulls

StopHazing's Resources

- **Discuss Integrity**
Review the definition of hazing with the group. Then review your organizational hazing prevention policy or statement. How does the way you currently educate and welcome new members correspond with the ideals of your organization? How can your group work to make those ideals more of a reality? (Any organization can always stand to improve on this). You can have group members get into small working groups and brainstorm activities that will help to accomplish the goals of your type of organization or team. For example, what are some non-hazing activities that would work to educate prospective members about community service? Scholarship? Leadership? Some suggestions include participating in non-competitive team-building activities like a low ropes course, planning a community service project for the entire organization to participate in, inviting a community leader to speak about leadership, etc.
- **Forced Choice Discussion Builder**
The goal of this exercise is to have members make a choice about where they stand on issues related to hazing. Make five signs labeled as follows Strongly agree, Agree, No opinion, Disagree, Strongly disagree. Hang each sign at a different section of the room. Read a scenario that describes a hazing dilemma (you will have to create these ahead of time). For example, you might choose to describe some hazing scenarios, or myths and facts about hazing. Preface your description with a statement like "The following is NOT an example of hazing" or, "The following is a myth about hazing..." Next, the participants must respond to your statement by physically moving themselves to the section of the room near the sign that represents their opinion (i.e. they agree that it is not hazing, or they disagree and believe it is an example of hazing). Usually participants end up scattered about the room. The facilitator then asks each group to explain their thinking on the issue. Why did you agree or disagree?
- **Hazing Self-Test**
Another way to promote awareness and initiate discussion about hazing is to create your own hazing facts self-test. You can use information on the web-site to create your own "quiz" which tests participants' knowledge about hazing. Since most people are not well-informed about hazing, the laws and myths/facts, this exercise usually prompts lots of discussion.
- **Alcohol & Hazing: Examining the Intersections and Considering Implications for Campus Prevention Webinar**
As guest speakers, StopHazing staff presented the webinar: [Alcohol and Hazing: Examining the Intersections and Considering Implications for Campus Prevention](#) with the Higher Education Center to highlight the connections between alcohol use and hazing practices, and hazing prevention efforts.
- **Hazing Prevention: What You Need to Know and What You Can Do Webinar**

[This short webinar](#) was developed by Dr. Allan to discuss the research findings and recommendations for hazing prevention practice. View now to learn more about hazing and hazing prevention in this brief 6-minute format.

- **Recognizing & Preventing Hazing Webinar**

Although stories of campus hazing are frequently in the news, institutions still struggle with how to recognize hazing within their communities and how to prevent it. [This Webinar](#) from the Clery Center addresses key components of a comprehensive approach to hazing prevention and promising strategies for prevention. Viewers will learn how to access other free resources they can integrate into their prevention strategy, such as the We Don't Haze Documentary produced in partnership with the Clery Center.

- **We Don't Haze Documentary**

StopHazing worked with The Clery Center For Security On Campus to develop "[We Don't Haze](#)," a 17-minute documentary to promote hazing prevention on college campuses. The documentary shares the perspectives of those who have had their lives impacted by hazing and touches on key themes related to hazing prevention such as examples of hazing, how to recognize hazing behaviors, and alternatives to hazing. In collaboration with The Clery Center For Security On Campus, StopHazing developed a [discussion guide](#) and [activity guide](#) to be used in conjunction with the film.

Discussion Guide for Students

- **[StopHazing's Fraternity & Sorority Hazing Prevention Guide](#)**

Hazing remains prevalent on college campuses. It is a threat to the health and safety of college students, in particular, fraternity and sorority students. Fraternity and sorority life professionals are often faced with the growing pressures and challenges to prevent hazing on their campuses. This paper is intended to serve as a resource for fraternity and sorority professionals to align practice with research findings and research-informed guidance about hazing prevention.

Cornell Resources

- **[Intervene](#)** - The online 20-minute video Intervene includes brief filmed scenarios demonstrating ways in which student bystanders can successfully intervene in problematic situations. Seven different situations are addressed, including sexual assault, sexual harassment, intimate partner violence (emotional abuse), hazing, alcohol emergency, emotional distress, and bias. Characters in the film represent the diverse identities of college student populations including race, nationality, religion, gender, sexual orientation, and ability.
- **[How to Recognize & Respond to Hazing](#)** - This training discusses hazing, a form of interpersonal violence. This training explores what constitutes hazing and what you can do if you or someone you know is hazed. This training will walk through various forms hazing behavior takes, the emotional and physical impact of hazing on individuals and communities, how to recognize signs of hazing, and ways to support someone who has been hazed, including an overview of campus resources available to help.